



सरस्वती शिक्षक प्रशिक्षण महाविद्यालय

(राष्ट्रीय अध्यापक शिक्षा परिषद् से मान्यता प्राप्त)

सरदारशहर-331403, जिला-चूरु (राजस्थान)


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7.1.8: Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges.

RESPONSE :

The institution has created an ecosystem for innovations and creation and transfer of knowledge through its various dedicated program and sensitizing students towards their neighborhood. Institute organizes working with community programme for its prospective teachers in an attempt to socialize the preservice trainees and make them understand the relationship between community and school, promote inclusiveness, sense of cooperation and unity. Institute puts forth efforts to include local, folk, as well as classical traditions of art in its Arts and Aesthetic Workshop which are mandatory for all pre-service programmes. Besides this, it encourages local artists to participate in the workshop for the orientation of students. Expenditure for each programme is met out from institute's fund. A Workshop on awareness among the prospective teachers on environmental issues and concerns was organised to address the issues like climate change/ global warming, environmental sustainability, and ecological restoration. The students of various pre-services courses were sent to their nearby place of residence to collect data pertaining to Environmental Survey. For the teachers teaching in madrasas, capacity building programme was organised for enhancement of quality education which covered all the states and UTs of Northern India. Transaction of Nistha modules, e-content development was the main focus.




प्रिन्सिपल
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