



सरस्वती शिक्षक प्रशिक्षण महाविद्यालय

(राष्ट्रीय अध्यापक शिक्षा परिषद् से मान्यता प्राप्त)

सरदारशहर-331403, जिला-घूरु (राजस्थान)

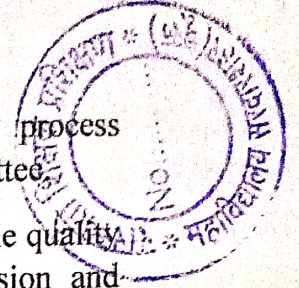
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6.5.2: The institution reviews its teaching-learning process periodically through IQAC or any other mechanism

RESPONSE :

The TEI has 14 committees to look after the teaching learning process periodically out of that 14 committees, IQAC is mostly leading committee

- About 100% enrolment - IQAC and all other committees keep the quality education upgraded. Therefore, for years together the admission and enrolment are about 100%.
- Social justice- TEI's IQAC reviews continuously the social justice while filling the admission for reservation deprived classes.
- To identify different learning needs of students- IQAC and TEI arrange the assessment process at entry level. It identifies different learning needs of students as slow learners.
- Honor student diversities- IQAC initiates to learn student diversities in terms of learning needs by mentoring as well as academic counselling, remedial learning and peer feedback.
- Student -Mentor (Mentor -mentee) lead role- The IQAC look after the mentor (teacher) and mentee so as to personal rapport develop the teaching learning relationship.
- Multiple mode approach to teaching learning - IQAC initiates it with teachers which include experiential, participative initiatives.
- Upgradation by integrating ICT in teaching learning- IQAC reviews and promote for teachers the use of ICT in teaching learning.
- ICT use by students in teaching learning- IQAC promotes mobile based learning, online study material, virtual laboratories, learning apps, etc. for students.
- Exposure to students about recent developments in teaching learning- IQAC looks after exposure of students about recent development in teaching such as special lectures by expert, book reading and discussion on it, recent policies and regulations discussion, seminars for benefits of students and teachers etc .
- Opportunities for developing competences and skills in students- IQAC provides opportunities for developing competences and skills in different functional areas through specially designed activities. It includes




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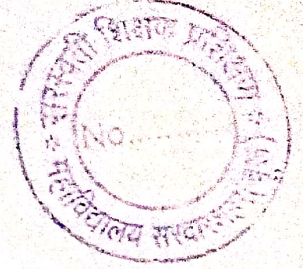


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- (i) Organising learning (Lesson plan)
 - (ii) Developing teaching competencies
 - (iii) Assessment of learning
 - (iv) Technology use and integration
 - (v) Organising field visits
 - (vi) Out of classroom activities
 - (vii) Community engagement
 - (viii) Facilitating inclusive education
 - (ix) Preparing individualised education
- Significant skill development- IQAC initiates activities for skill and competencies. IQAC initiates
 - (i) Formulating learning objectives
 - (ii) Content mapping
 - (iii) Lesson planning
 - (iv) Identifying varied student abilities
 - (v) Addressing inclusiveness
 - (vi) Mobilising relevant and varied learning resources
 - (vii) Exposure to Indian languages/Community engagement etc
 - Effective communication skill development in students- IQAC deals with effective communication skills. The fresher students deal with IQAC for providing effective communication by using recent advances.
 - Tools of assessment for learning- ICT and in IQAC certain tools of assessment for learning was AQAR, text etc. ICT and by IQAC of TEI for improving teaching learning.
 - Developing students competencies- IQAC leads to developing students' competencies for learning, learners and analysis responses.


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