



सरस्वती शिक्षक प्रशिक्षण महाविद्यालय

(राष्ट्रीय अध्यापक शिक्षा परिषद् से मान्यता प्राप्त)

सरदारशहर-331403, जिला-चूरु (राजस्थान)

Website : saraswatiitcollege.com, E-mail : sttcollegesds@rediffmail.com

2.7.3: The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements.

RESPONSE :

As an affiliated institution of Maharaja Ganga Singh University, Bikaner, the college follows the examination pattern set by the university. The end main examination results are carefully analyzed to evaluate


students' achievement of desired learning outcomes. To support student growth and improvement, proper counseling and guidance are provided, helping them overcome any barriers they may face.

At the beginning of each session, tutorial sessions are conducted, and tutors maintain records of students' progress and relevant information from the entry level onward. The college adopts various methods to assess students' progressive performance and their attainment of professional and personal attributes aligned with the Program Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs), including:

1. Compulsory attendance policy of at least 75% per.
2. Timely paper evaluation for internal assessment grading.
3. Prompt checking and marking of practical work, such as assignments.
4. Implementation of remedial measures based on result analysis.
5. Provision of counseling and guidance programs to enhance cognitive and professional performance.
6. Regular internal assessments to record students' marks and predict their academic progress.
7. Utilization of suitable pedagogical approaches to effectively realize learning outcomes. Active participation in literary and cultural programs, debates, elocutions, essay writing competitions, and quiz tests.
8. Involvement in classroom activities like group discussions and seminars
9. Engagement in various co-curricular activities, including organizing morning assemblies, NSS camps, tree plantation campaigns, and awareness camps.
10. Community engagement activities, such as visits to Red Cross, orphanages, Pingalwara, and old age homes.
11. Evaluation of teaching proficiency during internship using an assessment rubric provided to supervisors, with encouragement for peer observation and constructive suggestions.
12. Assessment of various internship activities, including maintaining registers, conducting action research, and organizing co-curricular activities.

By consistently carrying out these activities and monitoring learning outcomes, the college aims to maximize student development and ensure their overall growth and success.




प्रचारक
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सरदारशहर