

Name of Class	Course code	Course title	Course outcomes
B.Ed First Year	1	Childhood and growing up learners	<p>Understand children of different is by interacting</p> <p>Observe them in diversity</p> <p>Understand learning as divergent process</p> <p>Make aware about the importance of health liking and preventive</p> <p>Become health aware</p> <p>Sensitize about mental and Physical health</p>
	2	Education in contemporary India	<p>Understand the classroom in social context</p> <p>Evolve a dipper understanding of its purpose and its relationship with society</p> <p>Provide a setting for interaction generation of dialogue and the opportunity to appreciate diversity prospective of issues</p> <p>Critically analyse human and child rights</p> <p>Learn about policies debates overtime the implementation of policy and actual shape of school education</p>
	3	Learning and teaching	<p>Develop scientific attitude for the process of teaching and learning.</p> <p>To develop under standing about the relationship of cognitive ,social and</p>

			<p>emotional development with learning process.</p> <p>TO provide and over all view on teaching and learning style and ideas to enhance these activity.</p> <p>To introduce student-teacher with teaching skill components and parameters of effective teaching.</p> <p>To develop inside two perfect teaching by its overall perspective of detail.</p>
	6	Gender issue in education	<p>On completion of the course the student teacher will able to develop basic understanding and familiarity with key concept gender gender prospective gender base gender set realtype empowerment gender parity equity and equality.</p> <p>Some important Landmark is connect with Gender and education in the historical and contemporary period learn about gender issue in school curriculum textual material across discipline pedagogical process and its intersection with class, cast culture, religion and region understand how gender power and sexuality relate to education.</p>
	7	Understanding and discipline	<p>On completion of the course student teacher will be able to understand chronological evaluation of knowledge</p> <p>Understand theory related to human need change with time reflect on the nature and role of disciplinary knowledge in the school curriculum and the Paradigm shift in the nature</p>

			<p>of discipline with some disease on the history of teaching of subject area in school historically review on sea change in disciplinary area especially social science, nature science and linguistics</p> <p>Under stand method of study and validation of knowledge in changing scenario</p> <p>Under stand how the content was selected for in the syllabus and how it can be transformed so that learner construct their own knowledge through it</p> <p>Examine government policy on teaching and subject after independence and its impact</p>
	8(c)&9(c)	Pedagogy of English	<p>Develop a good understanding of the basic concept of second language teaching</p> <p>Teach basic language skill as listening speaking reading and writing and integrate them for communicative purpose</p> <p>Critically review and use appropriately different approaches to and method of teaching English a second language</p> <p>Prepare lesson plan on different and prescribed aspect of English as second language</p> <p>Choose repair and use appropriate audio visual teaching aid for effective teaching of English</p> <p>Use various technique of testing</p>

			English as second language and developed remedial and conduct teaching
	8(e)9(e)	Pedagogy of social science	<p>Define and differentiate the concept of social study and explain its relevant position in the syllabus</p> <p>Understand the aim and objective of teaching social science</p> <p>Prepare unit plant in lesson plan of different classes</p> <p>Apply appropriate method and technique of teaching to particular topic at different level</p> <p>Prepare select and utilize different teaching aids evaluate his peoples in social science</p> <p>Clarify particular concept trends, principles, methods with the help of correlation to similar content or situation</p>
	Course-8(f) & 9(f)	Pedagogy of Civics	<p>Learning Outcomes: To enable the student teachers to-</p> <ul style="list-style-type: none"> - Refresh the knowledge of student teacher regarding the meaning and importance- of civics. Establish co-relation of civics with other school subjects. - Apply appropriate methods in teaching particular topics at different level. - Select and use relevant teaching aids. - Imbibe and develop basic teaching skills. - Clarify particular concepts, trends, principles, methods etc. with the help of- - correlation to similar content or situation. - Prepare yearly, unit and daily lesson plans. - Prepare achievement and diagnostic test on

			scientific basis.· Develop skills and abilities for organizing school activities related to the subject·
	Course-8(g) & 9(g)	Pedagogy of History	Learning Outcomes: To enable the student teachers to: - Understand the concept, nature and scope of History· Understand the nature of history as continuous process of development and· change. understand the aims objectives of teaching history at different levels of the· secondary stage. Prepare unit plans, lesson plan and its related teaching aids· Prepare diagnostic test· Understand the spirit and applying different methods and techniques of teaching· history at the secondary stage. Evaluate his pupils methodically at the different levels of secondary stage·
	Course-8(h) & 9(h)	Pedagogy of Economics	Learning Outcomes: To enable student Teacher to: Refresh the knowledge about the meaning. Importance, nature, scope and aims· of Economics. Acquaint with the aims, objectives and value-outcomes through teaching of· Economics. Develop ability to plan for suitable instructions in Economics· Organize group-activities and project and to use various instructional strategies· and methods for effective teaching of the subject. Establish correlation of Economics with other school-subjects· Develop necessary skills to use various teaching aids, (Particularly locally· available material

			aids). Develop skill to successfully use various evaluation techniques and to interpret the results. Develop appropriate attitude towards the subjects and country's economy
	Course- 8 (i) & 9(i)	Pedagogy of Geography	Learning Outcomes: - To enable the student teachers to: - Understand the modern concept of Geography. Understand the aims and objectives of teaching Geography. Prepare yearly plan, unit plan, and lesson plan for different classes. Prepare maps and charts to illustrate the contents of different classes and use them effectively. Apply appropriate methods and techniques of teachings of particular topics at different levels. Arrange field trips and local surveys. Prepare achievement test and diagnostic test, administration of the test, analysis of results and make suggestion for remedial teaching.
	Course-8(j) & 9(j)	Pedagogy of Accountancy	Learning OutcomesTo enable the student teachers to- Acquire the basic understanding of teaching of Accountancy. Impart knowledge of the methods and devices of teaching Accountancy and to develop the skill of using the same. Apply appropriate methods and devices of teaching particular topics for Accountancy Prepare achievement and diagnostic tests. Develop the ability to plan curriculum and instruction in Accountancy at Sr. Sec. level. Develop necessary skills in preparation of using various teaching aids.

	Course-8(k) & 9(k)	Pedagogy of Business Organization	<p>Learning Outcomes: The Student-teacher will be able to: Help the students to acquire the basic understanding in the field of Business-Organization. Develop the ability to plan curriculum and instructions in Business Organization at School Level. Develop the ability to critically evaluate existing school syllabus and text book. Impart knowledge about the methods and devices of teaching Business-Organization and to develop the skill of using the same. Develop the ability of preparing an achievement test. Develop Business Organization efficiency among students.</p>
	Course-8(l) & 9(l)	Pedagogy of Mathematics	<p>Learning Outcomes: - To enable the pupil teacher to: Understand and appreciate the uses and significance of Mathematics in daily life. Learn various approaches of teaching Mathematics and to use them judiciously. Learn the methods of providing instruction for the classroom. Organise curricular activities. Appreciate activities to develop aesthetics of Mathematics. Update their knowledge of content in mathematics. Develop competence in teaching different topics. Develop the ability of preparing achievement test.</p>

	Course 8(m) & 9(m)	Pedagogy of Home Science	<p>Learning Outcomes: To enable the pupil - teacher to Understand the nature and importance of Home Science and its correlation with other subjects Understand aims and objectives of the subject. Realise the essential unity between laboratory work and theoretical background of the subject. Analyse school syllabus of the subject in relation to its applicability to practical situation and adaptability of the curriculum to local needs. Utilize effectively the instructional material in teaching Home Science. Construct test items to measure objectives belonging to various cognitive levels. Identify specific learning difficulties in Home Science and to provide suitable remedial individual instruction to them.</p>
	Course 8(n) & 9-(n)	Pedagogy of General Science	<p>Learning Outcomes: To enable the student teacher to: Understand the nature, scope values and objectives of teaching science at Secondary level. Develop competence in teaching different topics of Science effectively. Develop scientific temper & provide teaching in scientific method to their student. Use various methods with appropriateness of content, level and classroom situations to make pupil's learning meaningful. Utilize the instructional materials effectively in the teaching of Science. Organize Co-curricular activities & practical work in Science. Use method most appropriate to assess the progress & achievement of the pupil & thus</p>

			prepare appropriate tests for the purpose. Diagnose the gaps and misconception in learning science evolve remedial measures
	Course-8(o) & 9(o)	Pedagogy of Chemistry	Learning Outcomes: To Enable the student teacher to - Understand the nature, place, values and objectives of teaching Chemistry at Secondary/Senior Secondary level. Establish its correlation with other subjects. Develop yearly plan, unit plan and lesson plan for Secondary/Senior Secondary classes. Provide training in Scientific method and develop Scientific temper among their students. Use various methods and approaches of teaching Chemistry. Acquire the ability to develop instructional support system. Plan and organize chemistry practical work in the Laboratory. Organize Co-curricular activities and utilize community resources for promoting science learning. Use method most appropriate to assess the progress and achievements of the pupil & thus prepare appropriate tests for the purpose (both theoretical & practical)
	Course- 8(p) & 9(p)	Pedagogy of Biology	Learning Outcomes: To enable the student teachers to Understand the nature, place, values and objective of teaching Biology at Senior Secondary level. Establish its correlation with other subjects. Evaluate critically the existing syllabus of Biology prescribed for Secondary/Senior Secondary level

			<p>in the stage of Rajasthan. Develop yearly plan, unit plan and lesson for Senior Secondary classes. Provide training in Scientific method and develop Scientific temper among their students. Use various methods and approaches of teaching Biology. Acquire the ability to develop instructional support system. Plan and organize Biological practical in the Laboratory. Organise co-curricular activities and utilize community resources for promoting Science learning. Use method most appropriate to assess the progress and achievement of the pupil that prepare appropriate tests for the purpose (both theoretical and practical)</p>
	<p>Course- 8(q) & 9(q)</p>	<p>Pedagogy of Physics</p>	<p>Learning Outcomes: To enable the student - teachers to Understand the modern concept of physics. Understand aims and objectives of teaching physics. Appreciate the contribution of eminent physicists in connection with the development of physics. Develop scientific attitude and provide training in scientific method to their students. Write the objectives in behavioural terms, analyze the content and be skilled in concept mapping. Develop unit and lesson plan. Use various methods and teaching aids with appropriateness of content, level and classroom situation. Plan and organize physics practical in the laboratory. Organize co-curricular activities related to physics. Use</p>

			<p>methods most appropriate to assess the progress and achievement of the pupils using variety of tools and techniques for physics theory and practical. Diagnose the gaps and misconception in learning physics and take remedial measures</p>
	Course: 8(r) & 9(r)	Pedagogy of Drawing and Paintings	<p>Learning Outcomes: To enable the student teacher to: Understand the Principles and important concepts of Drawing and Painting as an Art. Understand the place of Art in general education. Acquaint with the strategies of classroom teaching of art education. Understand the importance and educational values of Art-room, Art-Museums, Art-exhibitions and Art-Galleries. Understand the role of Art in National Integration, Human Values and international understanding. Prepare suitable teaching aids and use them classroom effectively. Understand the creative aspect of the teaching of art.</p>
	EPC-1	Drama and Art in Education (Part I)	<p>Learning Outcomes: The student teacher will be able to: Understand the important concepts and Prepare unit plan, Lesson plan and yearly plan for different classes. Critically evaluate existing school syllabuses and textbooks. Prepare suitable teaching aids and use them in the classroom effectively. Fulfilment of an individual's potentials through fine art. Deepen understanding, appreciation and skills in one chosen</p>

			<p>medium through self work and evaluate self as an artist and art educator. Appreciate and engage with a diverse range of art processes, products and performances – folk and classical through exposure and exchange. Experiment and create pieces of art using different medium. Focus on colours, textures, composition and thematic content. Understanding basics of different Art forms - impact of Art forms on the human mind Enhance artistic and aesthetic sensibility among learners to enable them to respond to the beauty in different Art forms, through genuine exploration, experience and free expression. Enhance skills for integrating different Art forms across school curriculum at secondary level</p>
	Course EPC-2	Reading and Reflecting on Texts	<p>Learning outcomes: After completion of the course, student-teachers will be able to: - develop metacognitive awareness to become conscious of their own thinking processes and they grapple with diverse texts. enhance their capacities as readers and writers by becoming participants in the process of reading. engage themselves with the readings interactively – individually and in small groups. Avail opportunities to write with a sense of purpose and audience, through tasks such as, responding to a text with one’s own opinions or writing within the context of other’s ideas.</p>

B.Ed Second Year	Course-4	Assessment for Learning	<p>Learning Outcomes: The student teacher will be able to: To understand assessing children's progress, both in terms of their psychological development and the criteria provided by the curriculum. To provide broad outlook to go beyond the limited context of syllabus-based achievement testing, achievement scores in a subject linked with the child's overall development. To introduce student teachers to the history of evaluation and current practices. Understand the different dimensions of learning and related assessment procedures, tools and techniques. Analyse, Manage and interpret assessment data. Understanding the policy perspectives on examination and evaluation and their implementation practices. Assessment for culturally responsive in diverse classroom. Develop critical understanding of issues in assessment and explore, realistic, comprehensive and dynamic assessment process which are culturally responsive for use in the classroom. Develop enabling processes which lead to better learning and more confident and creative learners. Understand the critical role of assessment in enhancing learning Critiques the traditional purpose of assessment (as a mechanism to filter learners as per their abilities or potentials and thus reducing learning to a limited set of expertise that can be displayed on papers, assessment as a selective and competitive act and achievement as</p>
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			an outcome of individual's innate factors.)
	Course-5	Knowledge and Curriculum	<p>Learning outcomes: After completion of the course, student-teachers will be able to: Conceptualize the meaning and different perspectives of curriculum. Understand the epistemological, sociological and the psychological bases of curriculum development. Understand the different types of curriculum with respect to their main orientation and approaches. Compare and analyze the NCF over the years with respect to their foundation, Considerations, concerns, priorities and goals. Understand linkage among curriculum framework and critical issues, which directly and indirectly are related with learning. Analyse curriculum framework, in the light of learners' need, and understanding in the light of characteristics.</p>
		Pedagogy of Sanskrit (Part II)	<p>Learning Outcomes: To understand the role and importance of Sanskrit and its cultural background. To be able to develop creativity among learners. To be able to know the place of Sanskrit in curriculum. To understand the use of language in context, such as grammar and vocabulary in context. To be able to practice the language teaching skills. To understand and prepare various kinds of lesson plans. To understand the relationship between curriculum, syllabus and textbooks in Sanskrit.</p>

			To appreciate the use of audio, audio-visual aids and ICT (Internet and Computer Technology)
	Course-10(c) & 11(c)	Pedagogy of English(Part II)	Learning Outcomes: To understand the role and importance of English and its cultural background. To be able to develop creativity among learners. To be able to know the place of English in curriculum. To understand the use of language in context, such as grammar and vocabulary in context. To be able to practice the language teaching skills. To understand and prepare various kinds of lesson plans. To understand the relationship between curriculum, syllabus and textbooks in English To appreciate the use of audio, audio-visual aids and ICT (Internet and Computer Technology) Understand and develop the professional competencies & skills
	Course-10(e) & 11(e)	Pedagogy of Social Sciences (Part II)	Learning Outcomes: The Student-teachers will be able to- Develop an understanding of the Curriculum of Social sciences at secondary level Develop ability to do the content analysis Develop various teaching learning resources for efficient teaching & learning Develop professional skills to become a proficient teacher. Develop an aptitude professional commitment & conviction

	Course-10(f) & 11(f)	Pedagogy of Civics (Part II)	Learning Outcomes: The contents will enable the student teacher to Develop an understanding of the contents of secondary and senior secondary· level Develop ability to do the content analysis· Develop various teaching learning resources for efficient teaching·& learning Develop professional skills to become a proficient teacher· Develop an aptitude professional commitment·& conviction
	Course-10(g) & 11(g)	Pedagogy of History (Part II)	Learning Outcomes The Student-teachers will be able to· Develop an understanding of the Curriculum of History at Senior secondary· level Develop ability to do the content analysis· Develop various teaching learning resources for efficient teaching·& learning Develop professional skills to become a proficient teacher· Develop an aptitude professional commitment·& conviction
	Course-10(h) & 11(h)	Pedagogy of Economics (Part II)	Learning Outcomes: The contents will enable the student teacher to Develop an understanding of the content of secondary level· Develop ability to do the content analysis· Develop various teaching learning resources for efficient teaching·& learning Develop professional skills to become a proficient teacher· Develop an aptitude professional commitment·& conviction

	<p>Course-10(g) & 11(g)</p>	<p>Pedagogy of Chemistry (Part II)</p>	<p>Learning Outcomes Student-teachers will be able to: - Understand the approaches of curriculum construction.· Explore new trends in Chemistry curriculum.· Explore different ways of creating learning situations for different concepts of Chemistry. Facilitate development of scientific attitudes in learners.· Select appropriate learning resources and teaching –learning material· Develop ability to use Chemistry concepts for life skills.· Develop competencies for teaching, learning of Chemistry through different· measures. To introduce with Professional development programmes of teachers.·</p>
	<p>Course-10(h) & 11(h)</p>	<p>Pedagogy of Biology (Part II)</p>	<p>Learning Outcomes: - Student-teachers will be able to: - Understand the approaches of curriculum construction.· Explore new trends in Biological Science curriculum.· Explore different ways of creating learning situations for different concepts of biological science. Facilitate development of scientific attitudes in learners.· Select appropriate learning resources and teaching –learning material· Develop ability to use biological science concepts for life skills.· Develop competencies for teaching, learning of biological science through· different measures. To introduce with Professional development programmes of teachers.·</p>

	Course-10(i) & 11(i)	Pedagogy of General Science (Part II)	<p>Learning Outcomes: Student-teachers will be able to: - Understand the approaches of curriculum construction.· Explore new trends in General Science curriculum.· Explore different ways of creating learning situations for different concepts of General science. Facilitate development of scientific attitudes in learners.· Select appropriate learning resources and teaching –learning material· Develop ability to use General science concepts for life skills.· Develop competencies for teaching, learning of General science through· different measures. To introduce with Professional development programmes of teachers.· To plan organization and report on various programmes of Professional· development of teachers</p>
	Course-10(j) & 11(j)	Pedagogy of Accountancy	<p>Learning Outcomes: The Student-teacher will be able: To help the students to acquire the basic understanding in the field of Accountancy. To develop the ability to plan curriculum and instructions in Accountancy at· school level. To develop the ability to critically evaluate existing school syllabus and text· book. To impart knowledge about the methods and devices of teaching Accountancy· and to develop the skill of using the same. To develop the ability of preparing an achievement test.· To develop</p>

			commercial efficiency among students.
	Course-10(k) & 11(k)	Pedagogy of Business Organization	Learning Outcomes: The Student-teacher will be able: To know the meaning, concept and scope of Business Organization.· To know the aims and objectives of teaching Business Organization.· To know the place of Business Organization in the school curriculum.· To prepare unit and lesson plans.· To know about the audio-visual aids and importance of text-book.· To know the various methods and techniques of teaching.· To know the principles of curriculum organization and its critical appraisal.· To know about the evaluation process in the Business Organization.·
	Course-10(l) & 11(l)	Pedagogy of Mathematics (Part II)	Learning Outcomes: Students-teachers will be able to-Identify difficulties in learning concepts and generalization, and provide suitable remedial measures. Develop ability to teach proof of theorems and develop mathematical skills to solve problems. Develop understanding of the strategies for teaching exceptional student in mathematics. Develop capacity to evaluate and use instructional materials in mathematics education. Develop skills to be a successful mathematics teacher. Construct appropriate assessment tools for evaluating mathematics learning. Familiarize with the development of curriculum in mathematics.

			Understand and use of learning resources in Mathematics.
	Course-10(i) & 11(i)	Pedagogy of Geography (Part II)	Learning Outcomes: The contents will enable the student teacher to Develop an understanding of the contents of secondary and senior secondary-level Develop ability to do the content analysis· Develop various teaching learning resources for efficient teaching-& learning Develop professional skills to become a proficient teacher· Develop an aptitude professional commitment-& conviction
	Course-10(m) & 11(m)	Pedagogy of Home Science (Part II)	Learning Outcomes: - Student-teachers will be able to: - Understand the approaches of curriculum construction· Explore new trends in Home Science curriculum· Explore different ways of creating learning situations for different concepts of· Home science. Select appropriate learning resources and teaching –learning material Develop ability to use Home science concepts for life skills· Develop competencies for teaching, learning of Home science through different-measures. To introduce with Professional development programs of teachers· To plan organization and report on various programs of Professional· development of teachers.

	<p>Course-10(q) & 11(q)</p>	<p>Pedagogy of Physics (Part II)</p>	<p>Learning Outcomes Student-teachers will be able to: - Understand the approaches of curriculum construction.· Explore new trends in Physical Science curriculum.· Explore different ways of creating learning situations for different concepts of Physical science. Facilitate development of scientific attitudes in learners.· Select appropriate learning resources and teaching –learning· Develop ability to use Physical science concepts for life skills.· Develop competencies for teaching, learning of Physical science through· different measures. To introduce with Professional development programmes of teachers·</p>
	<p>Course-10(r) & 11(r)</p>	<p>Pedagogy of Drawing and Paintings</p>	<p>Learning outcome: After completion of the course, student-teachers will be able to: - Understand the important concepts and Prepare unit plan, Lesson plan and· yearly plan for different classes. Critically evaluate existing school syllabuses and textbooks.· Prepare suitable teaching aids and use them in the classroom effectively.· Fulfilment of an individual’s potentials through fine art.· Deepen understanding, appreciation and skills in one chosen medium through· self work and evaluate self as an artist and art educator. Appreciate and engage with a diverse range of art processes, products and· performances – folk and classical through exposure and exchange. Experiment and create pieces of art using different medium.</p>

			<p>Focus on colours, textures, composition and thematic content. Understanding basics of different Art forms - impact of Art forms on the human mind. Enhance artistic and aesthetic sensibility among learners to enable them to respond to the beauty in different Art forms, through genuine exploration, experience and free expression. Enhance skills for integrating different Art forms across school curriculum at secondary level</p>
	Course-12	Schooling, Socialisation and Identity	<p>Learning Outcomes: The student teacher will be able to: Become aware of the processes of socialisation at home and school that act as shaping factors in identity formation of the school-going child (in Indian contexts); Reflect critically on factors that shape identity formation and influence sense of self of the growing 'student' as well as 'teacher' in school as well as in out of school situations; Begin to understand the processes that have shaped/continue to shape one's own sense of identity as 'student' and as 'person' located in multiple social contexts and roles; Begin to become critically aware of 'self' and 'identity' and 'free' oneself through self-understanding, from tendencies that lead to crystallising and limiting of one's identity as a teacher and a human being; and Reflect on one's aspirations and possibilities in order to develop a growing sense of agency</p>

			as a 'teacher', a 'professional', as well as a 'human being
	Course-13	Creating an Inclusive School	<p>Learning outcome: - After completion of the course, student-teachers will be able to: - Understand concept, meaning and significance of inclusive education. Bring about an understanding of the culture, policies and practices that need to be addressed in order to create an inclusive school. Appreciate the need for promoting inclusive practice and the roles and responsibilities of the teachers. Develop critical understanding of the recommendations of various commissions and committees towards teacher preparation for inclusive education; understand the nature of difficulties encountered by children. Prepare teachers for inclusive schools. Analyze special education, integrated education, mainstream and inclusive education practices. Identify and utilize existing resources for promoting inclusive practice. Develop a positive attitude and sense of commitment towards actualizing the right to education of all learners. Prepare a conducive teaching learning environment in varied school settings. Develop the ability to conduct and supervise action research activities.</p>
	Course-14 (e)	Environmental Studies (EVS)	<p>Learning outcomes After completion of the course, student-teachers will be able to: - To understand philosophical and epistemological</p>

			<p>basis of EVS as a composite area of study that draws upon the science, social science and environmental education. Helping student teacher develop the ability to plan comprehensive units for holistic view. Analyse, intellectual discourse and essential projects. Understanding about the issues of conservation and environmental-regeneration have been infused at appropriate places in all the textbooks. To analyze and understand environment concerns through the process of inquiry. To develop in the pupil teachers a sense of awareness about the environment-hazards and its causes and remedies.</p>
	<p>EPC-3</p>	<p>Critical Understanding of ICT (Part II)</p>	<p>Learning Outcomes: After completion of the course, student-teachers will be able to: - Make an effective use of technology in Education. Acquaint with the challenges and opportunities emerging in integrating new-technology in Educational process. Familiar with new trends, techniques in education along with learning. Know about the basic elements of computers and their uses. Know about the hardware and software and their applications. Know about on historical evolution of computer and its hardware, software components. Know about aims and objectives of teaching computer science in secondary and Sr. Secondary schools and help them to plan learning activities according to those objectives. Acquire skills relating to</p>

			<p>planning lessons and presenting them effectively.· Acquire the Basic Commands in DOS-& Windows. Work with various MS Office Applications like Word, Excel and PowerPoint· Understand and apply the M.S Office applications in School Management.· Prepare Technology Integrated Lessons.· Familiarize with the various methods that can be employed for the teaching of· Computer science.</p>
	<p>Course EPC: 4</p>	<p>Understanding the self</p>	<p>Learning Outcomes: After completion of the course, student-teachers will be able to: - develop understanding of student- teachers about themselves- the development· of the self as a person and as a teacher, through a workshop mode by more than one resource persons. address aspects of development of the inner self and the professional identity of· a teacher. develop sensibilities, dispositions and skills that will later help them in· facilitating the personal growth of their own students while they teach. develop social relational sensitivity and effective communication skills,· including the ability to listen and observe. develop a holistic and integrated understanding of the human self and· personality to build resilience within one self to deal with conflicts at different levels and learn to create teams to draw upon collective strengths. make awareness in student teacher of their identities and the political, historical· and social forces that shape them. help explore</p>

			one's dreams, aspiration, concerns, through varied forms of self — expression, including poetry and humour, creative movement, aesthete representations, etc. introduce yoga to enhance abilities of body and mind and promote sensibilities· that help to give in peace and harmony with one's surrounding.