and Guiding Scouting or similar other activities. It will be responsibility of the Principal of the TTI to ensure the compliance of the ordinance.

TEACHING SCHEME & CONTACT HOURS B.Ed.-I Year

I Linci.	HING SCHEME & CONTACT HOC	KO D.	LuI	1 Cai			
Courses	Nomenclature of the Course	Instructime peri	e in	External	Internal	Total	Duration of Exam (Hrs.)
Course 1	Childhood and Growing up Learner	6	168	80	20	100	3
Course 2	Education in Contemporary India	6	168	80	20	100	3
Course 3	Learning and Teaching	6	168	80	20	100	3
Course 6	Gender Issues in Education	6	168	80	20	100	3
Course 7	Understanding a Discipline	6	168	80	20	100	3
Course 8	and 9 (any two of the following: A candidate has to						
	course 8 and the other from pedagogy course 9 exc Pedagogy of school subject Part-I	cluding th	nat opte	d in pec	lagogy (course 8)
Pedagogy Course 8	Hindi, Sanskrit, English, Urdu, Social Science, Civics, History, Economics, Geography, Accountancy, Business Organization, Mathematics, Home Science, General Science, Chemistry, Biology, Physics, Drawing and Painting, Music	6	168	80	20	100	3
Pedagogy Course 9	Pedagogy of school subject Part-I Hindi, Sanskrit, English, Urdu, Social Science, Civics, History, Economics, Geography, Accountancy, Business Organization, Mathematics, Home Science, General Science, Chemistry Biology, Physics, Drawing and Painting, Music	6	168	80	20	100	3
EPC**-1	Drama and Art in Education	2	84	40	10	50	2
EPC-2	Reading and Reflecting on Texts	2	84	40	10	50	2
	School Pre- Internship & Criticism (4 weeks) Pre-Internship Activities- (1) One Week School Observation (2) School Internship (Three weeks) For Pedagogy Part – I & Pedagogy Part – II (10 lessons in each subject) (3) Criticism Lesson (4) Action Research/Survey/Case study (Any one) Other Activities - (1) Co-curricular Activities (2) Open Air Session Two Days (3) Student-teacher's Multi-dimensional Appraisal				10 20+ 20= 40 5+5 5	100	
Total		46	1344	640	260	900	

^{*} Instructional period 28 weeks per year and Pre-internship for 4 weeks.

- 1. In first year, School internship will be of four weeks. Out of which, initial six days will be for general observation of the ongoing school activities and classroom teaching of the student-teachers.
- 2. There will be two criticism lessons (one in each pedagogy subject) for the progressive assessment of the student-teacher.

^{**} Enhancing Professional Competencies (EPC)-

- 8. A Candidate failing in more than two external papers will be declared fail and has to undertake entire examination in the subsequent year. However, her/his internal marks can be carry-forwarded.
- 9. Candidates failing in two or less than two papers of internal will be allowed a promotion in second year, provided that they reappear in them at later stages. However, any candidate can get this benefit of promotion in a maximum of two papers internals & externals combined together.

TEACHING SCHEME & CONTACT HOURS B.Ed.-II Year

ourses	ourses Nomenclature of the Course		al time	External	Internal	Total	Duration of Exam (Hrs.)
		Per week	Per year*				
Course 4	Assessment for Learning		128	80	20	100	3
Course 5	Knowledge and Curriculum	8	128	80	20	100	3
Course 10 &	11 (any two of the following: same as pedagogy courses 8&9)		ı	ı		
Pedagogy Course 10	Pedagogy of school subject Part-II Hindi, Sanskrit, English, Urdu, Social Science, Civics, History, Economics, Geography, Accountancy, Business Organization, Mathematics, Home Science, General Science, Chemistry, Biology, Physics, Drawing and Painting, Music	4	64	40	10	50	2
Pedagogy Course 11	Pedagogy of school subject Part-II Hindi, Sanskrit, English, Urdu, Social Science, Civics, History, Economics, Geography, Accountancy, Business Organization, Mathematics, Home Science, General Science, Chemistry Biology, Physics, Drawing and Painting, Music	4	64	40	10	50	2
Course 12	Schooling, Socialization and Identity		128	80	20	100	3
Course 13	Creating an Inclusive School	8	128	80	20	100	3
Course 14	Optional Courses (any one of the following) a) Open and Distance Learning b) Guidance and Counselling c) Physical Education and Yoga for Holistic Health d) Value Education e) Environmental Studies	4	64	40	10	50	2
EPC-3	Critical understanding of ICT	2	32	40	10	50	2
EPC-4	Understanding the self	2	32	40	10	50	2
	School internship (16 weeks) Pedagogy Part – I & Pedagogy Part – II (70 lessons)				60		
Internship	1.A Project Report on the various aspects of school where internship was performed				40		
	2.ICT Based lessons (At least 5 in each subject)	1			10	250	
	3. Co-curricular Activities (in School)				10	250	
	Other Activities						(15+01)
	1. Co-curricular Activities (in College)				10		(15+01) =16 Weeks
	2.Individual Appraisal				20		
	3.Final lesson				100		
Total		48	1344	620	280	900	
Grand Total of	of B.Ed. Ist and IInd year 900+900				1800		

^{*} Instructional period 16 weeks per year and internship for 16 weeks.

II. PROGRAMME STRUCTURE, INSTRUCTIONS & SCHEME OF EXAMINATION

B.A. B.Ed. Part I Examination (New Scheme)

Course/ Paper	Periods Per Week	Periods Per Year	Paper with External/ Internal	Exam. Duration (hrs.)	Max, Mark	Min. for Pass
Group A: General Courses (GC)*						
GC 1: Gen Hindi/ Gen English	4	124	External	3	100	36
GC 2: Environmental	2	62	External	3	50	
Education &	H		The same	107		18
Sustainable Development				200	-	
Group B: Core Courses (CC)	-	1 101 1	100 170			
	4	124	CC-1 (I)	-	(0	
CC 1 : English/Hindi/Urdu		3220	External	3	60	
and the same of th			Internal		15	54
Santa a su	, 4	124	CC-1 (II)	1.7	1 11	
- Lat his girt it (130) + 6	1 1 130 7	Part a	External	3	60	
			Internal	ge out	15	4014
	3	93	CC-2 (I)		1 2	
CC 2: Geography	30 5 1	200	External	3	40	36
the state of the s	100		Internal	100	10	
A CONTRACTOR OF THE PARTY OF TH	3	93	CC-2 (II)	D 9000	No.	
100	1	Part 1	External	3	40	
	10/ 10/1		Internal		10	201
- Annual Control	4	124	Practical	- 5	50	18
THE STREET STATE OF STREET	4	124	CC-3 (I)	Stant on 1	-	
CC 3: History	119.1	St. Williams	External	3	60	
As Indeed Laborate			Internal		15	54
The state of the s	4	124	CC-3 (II)			
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	and the state of t	11 11 11	External	3	60 -	
	FIFT.		Internal		15	
	4	124	CC-4 (I)		-	
CC 4: Political Science	134 3	3.400	External	3	60	
A SEC WINDOWS TO SEC		1000	Internal		15	54
	4	-124	CC-4 (II)	and the	-	
	133 1	63111111	External	3	60	
The state of the state of the state of	100		Internal		15	
THE LOTE OF STREET	1 100	Total Control	CC-5 (1)			
CC 5 : Economics	1 4	124	External	3	60	54
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1		Internal		15	
7 (1 7)	4	124	CC-5 (II)		60	
130 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		1 715	External	3	60	
the second	1 000		Internal		15	

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CC 6: Vision of Education	4	24	External	3	60	1
in India: Concerns and Issues			Internal		15	27
Group C: Developing Teache	r Sensi	bilities	100	No.	-	21
Section I: Experiences for Te	eacher	Enrichmer	nt	Tipo I	-	-
ETE 1 : Enriching Learning	2	62	Internal		50	18
through Information and Communication Tech.				-		10
ETE 2: Yoga Health and Well being	2	62	Internal		50	18
Section II: Experiences for S	ocial a	and Enviro	nmental Sensi	itivity (SES)	
SES 1: Work Experience (Electricity and Electronics / Agri.	3	93	Internal		50	18
SES 2: Arts and Aesthetics	- 1, 2, 300	ne Week Vorkshop		-	Gra	ade

^{*} Marks will not be added to the aggregate for award of division ETE and SES Internals are to be evaluated by a team of two members constituted by Principal.

Distribution of Marks:			Total periods per w	eek.
General Courses		150*	With Geography	43
Core (Language and Social Sc.) Courses	:	450	Without Geography	
Education	1	225	o o grapinj	
Total Marks		675		

B.A. B.Ed. Part II Examination (New Scheme)

Course/ Paper	Per Week	Periods Per Year	Paper with External/ Internal	Exam. Duration (hrs.)	Max. Mark	0.0000000000000000000000000000000000000
Group B: Core Courses (CC)			med 7 . 3 4			
	-6-	180	CC-1 (I)	-		
CC 1 : English/Hindi/Urdu	13.	1	External Internal	3	80 20	72
	6	180	CC-1 (II)		20	12
The second second	199		External Internal	3	80 20	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3	90	CC-2 (I)			
CC 2: Geography	197		External Internal	3	40 10	
1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	3	90	CC-2 (II) External Internal	3	40 10	54

			-	_		-
	3	90	CC-2 (III)			T
	1	1-12-1	External	3	40	-
	100	25.00	Internal	BELL	10	
	4	120	Practical	5	50	+
	6	180	CC-3 (I)		100	1
CC 3: History	1000		External	3	80	1
cc 5. History	T. STA	1000	Internal		20	1.
	6	180	CC-3 (II)	No.	20	17
		1	External	3	80	
Mark Control of the C	PORT	The gard	Internal		20	
	6	180	CC-4 (I)		20	+
CC 4: Political Science	1000	100	External	3	80	
		4	Internal		20	1 ~
	6	180	CC-4 (II)	4.00	20	7
			External	3	80	
A Company of the last	1		Internal		20	
HAT WE STATE OF THE STATE OF TH	6	180	CC-5 (I)	4 2 3	20	+
CC 5 : Economics			External	3	80	-
			Internal		20	7
THE ROLL OF THE PARTY OF THE PA	6	180	CC-5 (II)	AS		
T SHAPE OF THE SAME			External	3	80	
CC 6. Language			Internal		20	
CC 6: Learner, Learning and cognition	4	120	External	3	60	
			Internal		15	2
Group C: Developing Teach	er Sensil	bilities		-		_
Section II: Experiences for SES 1: Work Experience	Social a	nd Enviro	onmental Sensit	ivity (S	SES)	
SES 1: Work Experience (Elect. and Electronics /	10 14 14 14					
Agriculture)	3	90	Internal		50	1
SES 3: Addressing special	1000		Pier Control		-	
needs in Inclusive school	1700		External	2	40	18
SES 4: Working with the	2	60	Internal		10	14
	101	Days	Internal		Gra	do
Community	192764	129 165	- Train	300	Gra	UC

SES Internals are to be evaluated by a team of two members constituted by

Distribution of Marks:

Core (Language and Social Sc.) Courses

Education

Total Marks

Total periods per week:

600: With Geography

175 Without Geography 45

775

B.A. B.Ed. Part III Examination (New Scheme)

	Periods Per Week	Periods Per Year	Paper with External Internal	Exam. Duration	Max. Mark	Min for Pass
Group B: Core Courses (CC)	199		Internal	(hrs.)		
	4	112	CC-1 (I)			
CC 1 : English/Hindi/Urdu		7	External	3	60	
Similar Miles		The Co	Internal		15	54
	4	112	CC-1 (II)		13	34
	The Date of		External	3	60	119
			Internal		15	1
C2. Cana	3	84	CC-2 (1)		13	-
CC 2: Geography	-	A Pine	External	3	40	1
	15 多		Internal		10	36
	3	84	CC-2 (II)	90 50	10	30
	-		External	3	40	
	(1)		Internal		10	
	4	112	Practical	5	50	18
	4	112	CC-3 (I)	No.	30	10
CC 3: History	137	WE CH	External	3	60	1
	37	1.72.5	Internal		15	54
	4	112	CC-3 (II)	10 42	13 201	
		3000	External	3	60	
	100		Internal	ATTENDED	15	
	4	112	CC-4 (I)		1	7/10
CC 4: Political Science	4		External	3	60	3
			Internal		15	54
	4	112	CC-4 (II)	750	1	
8	1387		External	3	60	10
		110	Internal		15	
COLE	4	112	CC-5 (I)	1 100	1	1
CC 5 : Economics	1000		External	3	60	54
a year of the same	1	110	Internal	North Street	15	
The state of the s	4	112	CC-5 (II)			
	Being	1 19 19	External	3	60	
CC 6: Schooling, Sociali-	4	112	Internal		15	
zation and Gender Concern	6 4	112	External	3 .	60	
			Internal		15	27
Group C: Developing Teac	ner Sen	sibilities			337	
Section I: Experiences for	Teacher	Enrichm	ent			
ETE 3 : Strengthening Professional Development	2	56	Internal		50	18

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Group D: Pedagogical Course	S	781-				_
PC 1 : Pedagogy of English /Hindi/Urdu	4	112	External Internal	3	60	1
PC 2 : Pedagogy of Social Science	4	112	External Internal	3	60	1
PC 3 : Learning to function as a Teacher	For	ır Weeks	Internal	Harris de	50	1

ETE Internals are to be evaluated by a team of two members constituted by Principal.

Distribution of Marks: Total periods per week:

Core (Language and Social Sc.) Courses : 450 With Geog. 40 Education : 325 Without Geog. 38

Total Marks 775

B.A. B.Ed. Part IV Examination

Course/ Paper	Per Week	Periods Per Year	Paper with External Internal	Exam. Duration (hrs.)	Max. Mark	Min. for Pass
Group B: Core Courses (CC))	to the second				
CC 1 : English/Hindi/Urdu	5	80	CC-1 (I) External Internal	3	60 15	54
	5	80	CC-1 (I) External Internal	3	60	
CC 2: Geography	5	80	CC-2 (I) External Internal	3	80 20	36
THE PARTY DESIGNATION	6	96	Practical	5	50	18
CC 3: History	5	80	CC-3 (I) External Internal	3	60	
	5	80	CC-3 (I) External Internal	3	60 15	54
CC 4: Political Science	5	80	CC-4 (I) External Internal	3	60	
	5	80	CC-4 (I) External Internal	3	60	54

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	5	80	CC-5 (I)			
CC 5 : Economics	132 113	J 75 15	External	3	60	
	for the		Internal	7	15	54
and the same of the same	5	80	CC-5 (II)	10/12		7-3
	937.9	1	External	3	60	
The State of the S			Internal		15	1
CC 6: Curriculum and	5.	80	External	3	60	
School	1 3		Internal	- 3	15	27
CC 7: Assessment for	5	80	External	3	60	
Learning	195	1	Internal		15	27
Group D: Pedagogical Cour	ses *		2000			
PC 1: Learning to function	Sixtee	n Weeks	Internal	120	300	150
as a Teacher	1		*External	180	- Tajta	

External, Examiners will be appointed by the university for award of external marks.

Distribution of Marks:

Total periods per week:

Core (Language and Social Science) Courses: 450 With Geography Education

450 Without Geography 40

Total Marks 900

Year wise marks of the four year B.A. B.Ed. course

Class	Marks
I Year	675
II Year	775
III Year	775
IV year	900
Total	3125