

and Guiding Scouting or similar other activities. It will be responsibility of the Principal of the TTI to ensure the compliance of the ordinance.

TEACHING SCHEME & CONTACT HOURS B.Ed.-I Year

Courses	Nomenclature of the Course	Instructional time in periods		External	Internal	Total	Duration of Exam (Hrs.)
		Per week	Per Year*				
Course 1	Childhood and Growing up Learner	6	168	80	20	100	3
Course 2	Education in Contemporary India	6	168	80	20	100	3
Course 3	Learning and Teaching	6	168	80	20	100	3
Course 6	Gender Issues in Education	6	168	80	20	100	3
Course 7	Understanding a Discipline	6	168	80	20	100	3
Course 8 and 9 (any two of the following: A candidate has to opt for two pedagogy courses one from pedagogy course 8 and the other from pedagogy course 9 excluding that opted in pedagogy course 8)							
Pedagogy Course 8	Pedagogy of school subject Part-I Hindi, Sanskrit, English, Urdu, Social Science, Civics, History, Economics, Geography, Accountancy, Business Organization, Mathematics, Home Science, General Science, Chemistry, Biology, Physics, Drawing and Painting, Music	6	168	80	20	100	3
Pedagogy Course 9	Pedagogy of school subject Part-I Hindi, Sanskrit, English, Urdu, Social Science, Civics, History, Economics, Geography, Accountancy, Business Organization, Mathematics, Home Science, General Science, Chemistry Biology, Physics, Drawing and Painting, Music	6	168	80	20	100	3
EPC**-1	Drama and Art in Education	2	84	40	10	50	2
EPC-2	Reading and Reflecting on Texts	2	84	40	10	50	2
	School Pre- Internship & Criticism (4 weeks) Pre-Internship Activities- (1) One Week School Observation (2) School Internship (Three weeks) For Pedagogy Part – I & Pedagogy Part – II (10 lessons in each subject) (3) Criticism Lesson (4) Action Research/Survey/Case study (Any one) Other Activities - (1) Co-curricular Activities (2) Open Air Session Two Days (3) Student-teacher's Multi-dimensional Appraisal				10 20+ 20= 40 5+5 5 10 10 15	100	
Total		46	1344	640	260	900	

* Instructional period 28 weeks per year and Pre-internship for 4 weeks.

** Enhancing Professional Competencies (EPC)-

1. In first year, School internship will be of four weeks. Out of which, initial six days will be for general observation of the ongoing school activities and classroom teaching of the student- teachers.
2. There will be two criticism lessons (one in each pedagogy subject) for the progressive assessment of the student-teacher.

8. A Candidate failing in more than two external papers will be declared fail and has to undertake entire examination in the subsequent year. However, her/his internal marks can be carry-forwarded.
9. Candidates failing in two or less than two papers of internal will be allowed a promotion in second year, provided that they reappear in them at later stages. However, any candidate can get this benefit of promotion in a maximum of two papers internals & externals combined together.

TEACHING SCHEME & CONTACT HOURS B.Ed.-II Year

Courses	Nomenclature of the Course	Instructional time in periods		External	Internal	Total	Duration of Exam (Hrs.)
		Per week	Per year*				
Course 4	Assessment for Learning	8	128	80	20	100	3
Course 5	Knowledge and Curriculum	8	128	80	20	100	3
Course 10 & 11 (any two of the following: same as pedagogy courses 8&9)							
Pedagogy Course 10	Pedagogy of school subject Part-II Hindi, Sanskrit, English, Urdu, Social Science, Civics, History, Economics, Geography, Accountancy, Business Organization, Mathematics, Home Science, General Science, Chemistry, Biology, Physics, Drawing and Painting, Music	4	64	40	10	50	2
Pedagogy Course 11	Pedagogy of school subject Part-II Hindi, Sanskrit, English, Urdu, Social Science, Civics, History, Economics, Geography, Accountancy, Business Organization, Mathematics, Home Science, General Science, Chemistry Biology, Physics, Drawing and Painting, Music	4	64	40	10	50	2
Course 12	Schooling, Socialization and Identity	8	128	80	20	100	3
Course 13	Creating an Inclusive School	8	128	80	20	100	3
Course 14	Optional Courses (any one of the following) a) Open and Distance Learning b) Guidance and Counselling c) Physical Education and Yoga for Holistic Health d) Value Education e) Environmental Studies	4	64	40	10	50	2
EPC-3	Critical understanding of ICT	2	32	40	10	50	2
EPC-4	Understanding the self	2	32	40	10	50	2
	School internship (16 weeks) Pedagogy Part – I & Pedagogy Part – II (70 lessons)				60		
Internship	1.A Project Report on the various aspects of school where internship was performed				40		
	2.ICT Based lessons (At least 5 in each subject)				10		
	3. Co-curricular Activities (in School)				10	250	
	Other Activities						
	1. Co-curricular Activities (in College)				10		(15+01)
	2.Individual Appraisal				20		=16 Weeks
	3.Final lesson				100		
Total		48	1344	620	280	900	
Grand Total of B.Ed. Ist and IInd year 900+900				1800			

* Instructional period 16 weeks per year and internship for 16 weeks.

II. PROGRAMME STRUCTURE, INSTRUCTIONS & SCHEME OF EXAMINATION

B.A. B.Ed. Part I Examination (New Scheme)

Course/ Paper	Periods Per Week	Periods Per Year	Paper with External/Internal	Exam. Duration (hrs.)	Max. Mark	Min. for Pass
Group A: General Courses (GC)*						
GC 1: Gen Hindi/ Gen English	4	124	External	3	100	36
GC 2: Environmental Education & Sustainable Development	2	62	External	3	50	18
Group B: Core Courses (CC)						
CC 1 : English/Hindi/Urdu	4	124	CC-1 (I) External Internal	3	60 15	54
	4	124	CC-1 (II) External Internal	3	60 15	
CC 2: Geography	3	93	CC-2 (I) External Internal	3	40 10	36
	3	93	CC-2 (II) External Internal	3	40 10	
	4	124	Practical	5	50	18
CC 3: History	4	124	CC-3 (I) External Internal	3	60 15	54
	4	124	CC-3 (II) External Internal	3	60 15	
CC 4: Political Science	4	124	CC-4 (I) External Internal	3	60 15	54
	4	124	CC-4 (II) External Internal	3	60 15	
CC 5 : Economics	4	124	CC-5 (I) External Internal	3	60 15	54
	4	124	CC-5 (II) External Internal	3	60 15	

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CC 6: Vision of Education in India: Concerns and Issues	4	24	External Internal	3	60 15	27
Group C : Developing Teacher Sensibilities						
Section I : Experiences for Teacher Enrichment						
ETE 1 : Enriching Learning through Information and Communication Tech.	2	62	Internal	-	50	18
ETE 2 : Yoga Health and Well being	2	62	Internal	-	50	18
Section II : Experiences for Social and Environmental Sensitivity (SES)						
SES 1 : Work Experience (Electricity and Electronics / Agri.	3	93	Internal	-	50	18
SES 2: Arts and Aesthetics	One Week Workshop		-	-	Grade	

* Marks will not be added to the aggregate for award of division
ETE and SES Internals are to be evaluated by a team of two members constituted by Principal.

Distribution of Marks :

General Courses	:	150*	Total periods per week: With Geography	43
Core (Language and Social Sc.) Courses	:	450	Without Geography	41
Education	:	225		
Total Marks		675		

B.A. B.Ed. Part II Examination (New Scheme)

Course/ Paper	Periods Per Week	Periods Per Year	Paper with External/Internal	Exam. Duration (hrs.)	Max. Mark	Min. for Pass
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Group B: Core Courses (CC)

CC 1 : English/Hindi/Urdu	6	180	CC-1 (I) External Internal	3	80 20	72
	6	180	CC-1 (II) External Internal	3	80 20	
CC 2: Geography	3	90	CC-2 (I) External Internal	3	40 10	54
	3	90	CC-2 (II) External Internal	3	40 10	

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	3	90	CC-2 (III) External Internal	3	40 10	
	4	120	Practical	5	50	18
CC 3: History	6	180	CC-3 (I) External Internal	3	80 20	72
	6	180	CC-3 (II) External Internal	3	80 20	
CC 4: Political Science	6	180	CC-4 (I) External Internal	3	80 20	72
	6	180	CC-4 (II) External Internal	3	80 20	
CC 5 : Economics	6	180	CC-5 (I) External Internal	3	80 20	72
	6	180	CC-5 (II) External Internal	3	80 20	
CC 6: Learner, Learning and cognition	4	120	External Internal	3	60 15	27
Group C : Developing Teacher Sensibilities						
Section II : Experiences for Social and Environmental Sensitivity (SES)						
SES 1 : Work Experience (Elect. and Electronics / Agriculture)	3	90	Internal	-	50	18
SES 3: Addressing special needs in Inclusive school	2	60	External Internal	2 -	40 10	18
SES 4: Working with the Community	10 Days		Internal			Grade

SES Internals are to be evaluated by a team of two members constituted by Principal.

Distribution of Marks :

Core (Language and Social Sc.) Courses

Education

Total Marks

Total periods per week:

: 600 With Geography 46

: 175 Without Geography 45

775

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B.A. B.Ed. Part III Examination (New Scheme)

Course/ Paper	Periods Per Week	Periods Per Year	Paper with External Internal	Exam. Duration (hrs.)	Max. Mark	Min. for Pass
Group B: Core Courses (CC)						
CC 1 : English/Hindi/Urdu	4	112	CC-1 (I) External Internal	3	60 15	54
	4	112	CC-1 (II) External Internal	3	60 15	
CC 2: Geography	3	84	CC-2 (I) External Internal	3	40 10	36
	3	84	CC-2 (II) External Internal	3	40 10	
	4	112	Practical	5	50	18
CC 3: History	4	112	CC-3 (I) External Internal	3	60 15	54
	4	112	CC-3 (II) External Internal	3	60 15	
CC 4: Political Science	4	112	CC-4 (I) External Internal	3	60 15	54
	4	112	CC-4 (II) External Internal	3	60 15	
CC 5 : Economics	4	112	CC-5 (I) External Internal	3	60 15	54
	4	112	CC-5 (II) External Internal	3	60 15	
CC 6: Schooling, Socialization and Gender Concerns	4	112	External Internal	3	60 15	27
Group C : Developing Teacher Sensibilities						
Section I : Experiences for Teacher Enrichment						
ETE 3 : Strengthening Professional Development	2	56	Internal	-	50	18

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Group D : Pedagogical Courses						
PC 1 : Pedagogy of English /Hindi/Urdu	4	112	External	3	60	27
			Internal		15	
PC 2 : Pedagogy of Social Science	4	112	External	3	60	27
			Internal		15	
PC 3 : Learning to function as a Teacher	Four Weeks		Internal		50	20

ETE Internals are to be evaluated by a team of two members constituted by Principal.

Distribution of Marks :

Total periods per week:

Core (Language and Social Sc.) Courses	:	450	With Geog.	40
Education	:	325	Without Geog.	38
Total Marks		775		

B.A. B.Ed. Part IV Examination

Course/ Paper	Periods Per Week	Periods Per Year	Paper with External Internal	Exam. Dura- tion (hrs.)	Max. Mark	Min. for Pass
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Group B: Core Courses (CC)

CC 1 : English/Hindi/Urdu	5	80	CC-1 (I) External Internal	3	60 15	54
	5	80	CC-1 (I) External Internal	3	60 15	
CC 2: Geography	5	80	CC-2 (I) External Internal	3	80 20	36
	6	96	Practical	5	50	
CC 3: History	5	80	CC-3 (I) External Internal	3	60 15	54
	5	80	CC-3 (I) External Internal	3	60 15	
CC 4: Political Science	5	80	CC-4 (I) External Internal	3	60 15	54
	5	80	CC-4 (I) External Internal	3	60 15	

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CC 5 : Economics	5	80	CC-5 (I) External Internal	3	60 15	54
	5	80	CC-5 (II) External Internal	3	60 15	
CC 6: Curriculum and School	5	80	External Internal	3	60 15	27
CC 7: Assessment for Learning	5	80	External Internal	3	60 15	27
Group D : Pedagogical Courses						
PC 1 : Learning to function as a Teacher	Sixteen Weeks		Internal *External	120 180	300	150

* External, Examiners will be appointed by the university for award of external marks.

Distribution of Marks :

Core (Language and Social Science) Courses :	450	With Geography	41
Education :	450	Without Geography	40
Total Marks	900		

Total periods per week:

Year wise marks of the four year B.A. B.Ed. course

<u>Class</u>	<u>Marks</u>
I Year	675
II Year	775
III Year	775
IV year	900
Total	3125