



सरस्वती शिक्षक प्रशिक्षण महाविद्यालय

(राष्ट्रीय अध्यापक शिक्षा परिषद् से मान्यता प्राप्त)

सरदारशहर-331403, जिला-चूरु (राजस्थान)

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2.3.1: Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning.

RESPONSE :

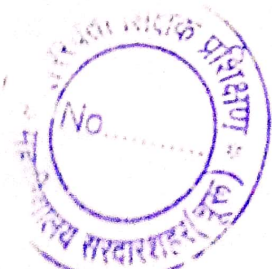
At Saraswati Shikshak Prashikshan Mahavidyalaya , the academic plan is designed to prioritize the needs of the learners. The aim is to provide them with up-to-date knowledge, expose them to the latest research, and empower them to apply their skills to solve contemporary problems. The teaching approach adopted by the faculty is interactive and participatory. Teachers encourage students to actively engage in the learning process, fostering an environment where knowledge is constructed collectively. Group interactive sessions are conducted, allowing learners to gather information in social and flexible settings.


Experiential learning plays a crucial role in the curriculum. Field experiences are incorporated to help students relate their theoretical knowledge to real-world situations in schools. This enables them to reflect on their content, specialized knowledge, pedagogical skills, and attitudes.

Focus group discussions are utilized as a learning tool. Teachers organize these discussions during lectures to facilitate the exploration of ideas and experiences related to specific topics.

Due to the COVID-19 pandemic, online modes of learning have been introduced. An LMS platform, such as Google Classroom, has been implemented, allowing students to submit assignments and collaborate on projects. Teachers are encouraged to explore various teaching methods, including online approaches. Online assessment tools like Quiz zizz and Tastos are utilized to effectively test students' understanding of the content.

The institute incorporates student-centered methodologies such as experiential learning, participatory learning and problem-solving methods. To ensure a multimodal approach to teaching learning, teachers use strategies such as microteaching, ICT, session planning for each subject, LCD projectors, smart classrooms as well as conduct laboratory sessions in the teaching-learning




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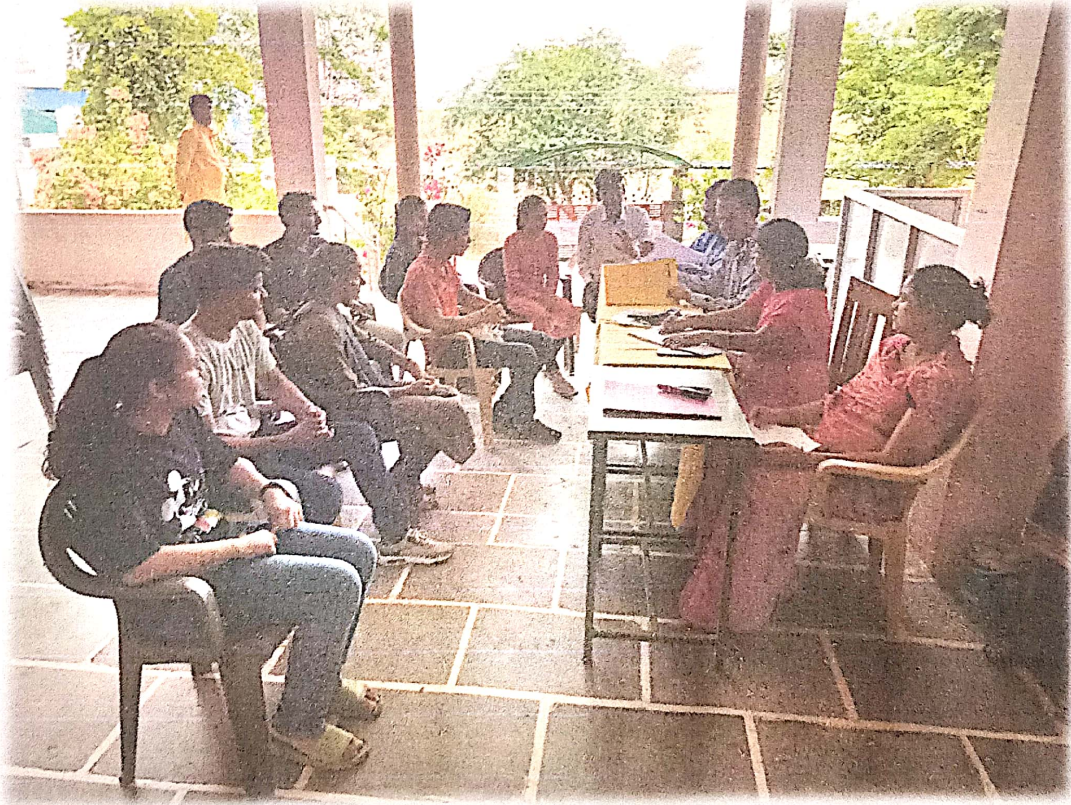
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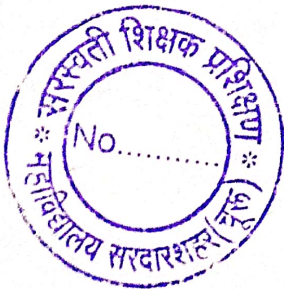
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process. The curriculum is supplemented with extra-curricular activities such as community events, yoga, art and beauty workshops, capacity building programmers', a series of extension lectures by eminent educationists, educational trips, sports tournaments and celebration of various international and national days. Lectures are organized on developing professional skills among B.Ed. students. These provisions help in developing a critical and rational aptitude among the students, enhancing their learning abilities, improving their LSRW skills and ensuring holistic development of individual personalities as future teachers of the world of academia.



Group Discussion




प्राचार्य

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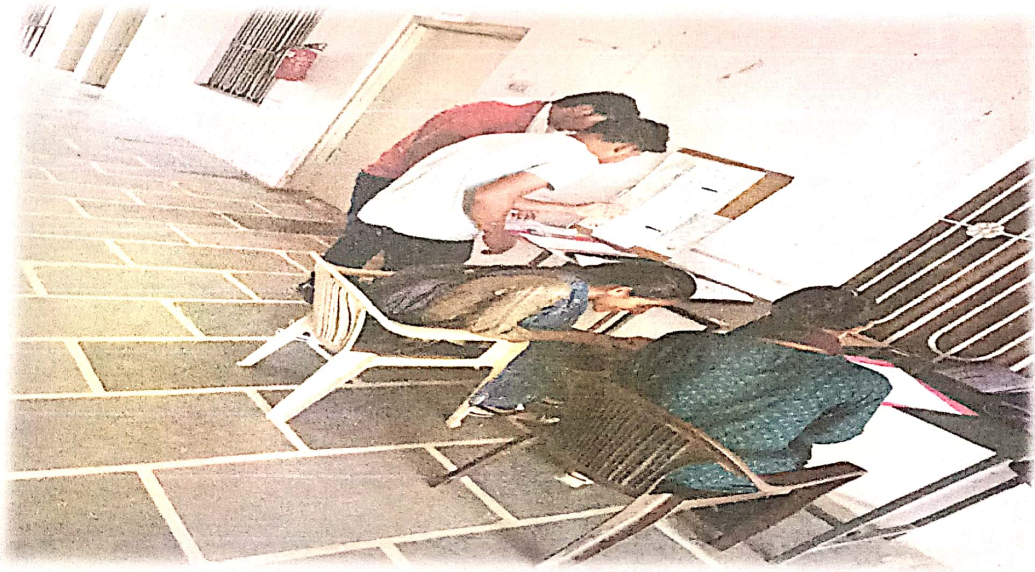
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Helping Student for Any Work By College Teacher




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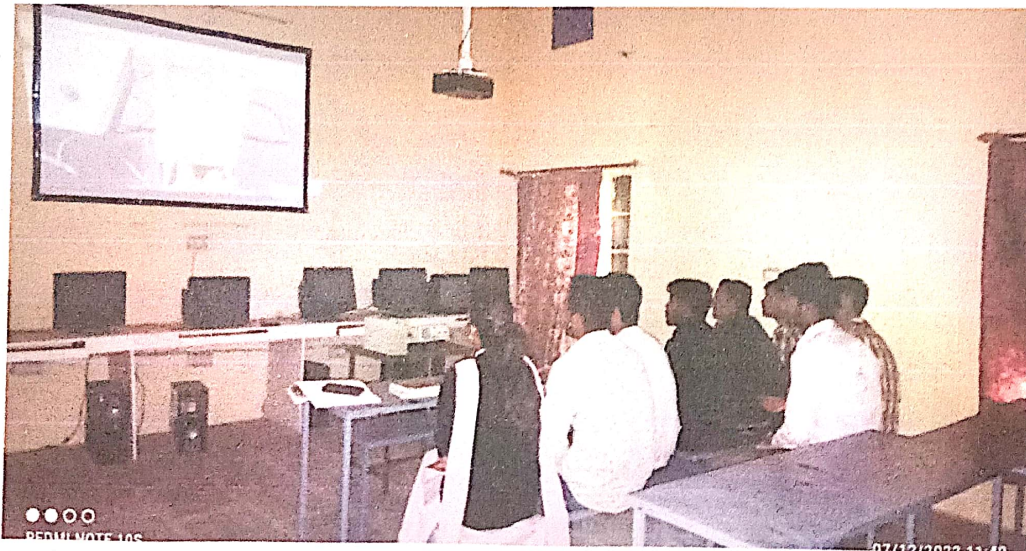
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Collaboration Tasks



Learning Programming




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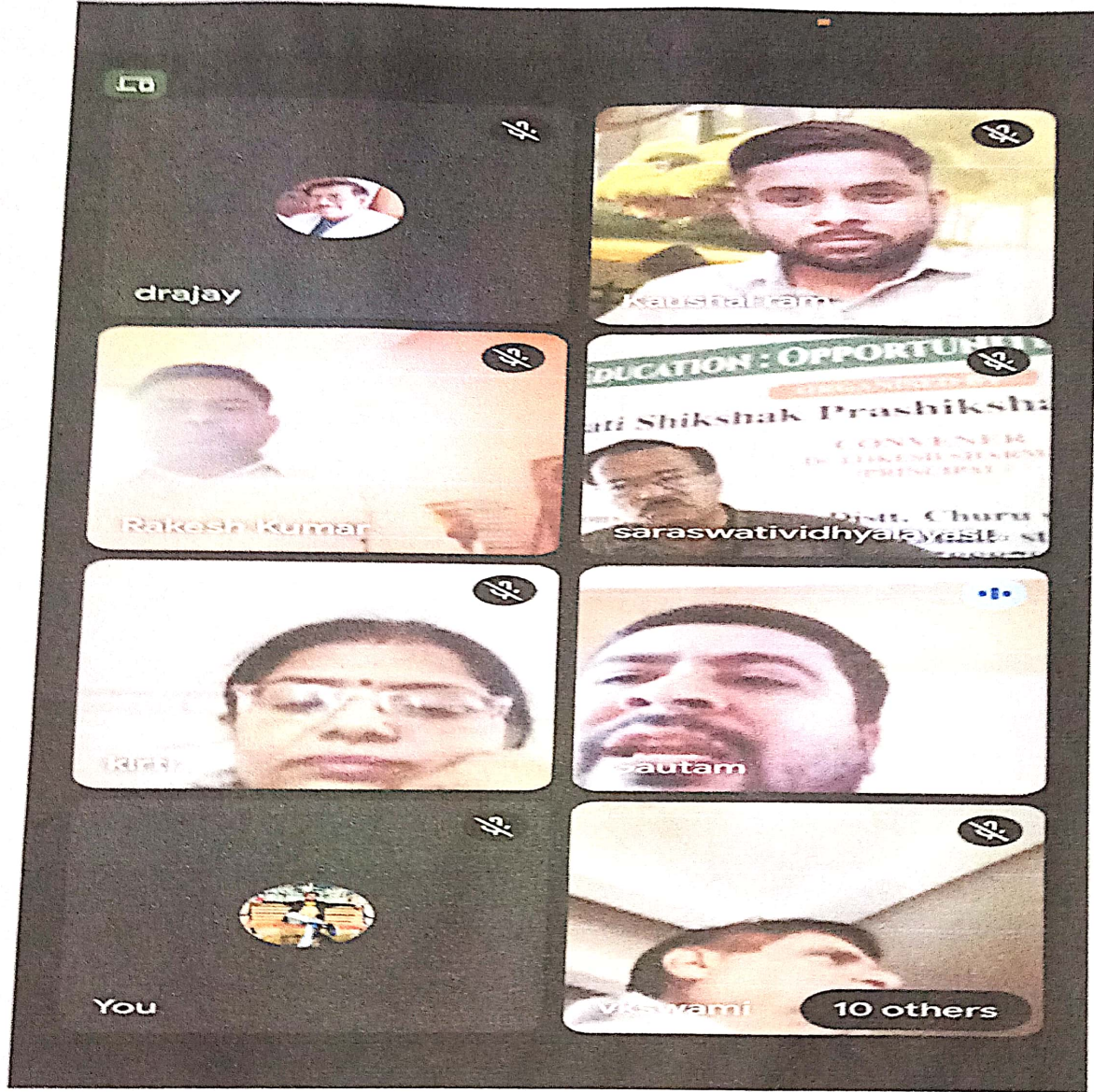
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Online Classes By Teacher




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