



सा विद्या या विमुक्तये

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# सरस्वती शिक्षक प्रशिक्षण महाविद्यालय

(राष्ट्रीय अध्यापक शिक्षा परिषद् से मान्यता प्राप्त)

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पत्रांक - स.शि.प्र.म./

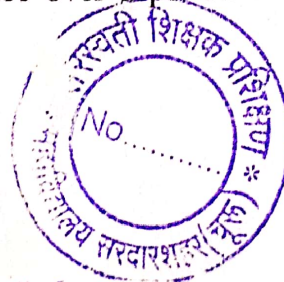
दिनांक 24/07/2024

**1.3.1: Curriculum of the Institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas.**

## RESPONSE :


SSPM, COLLEGE, Sardarshahar, with its vision "Nurturing and ensuring excellence, quality and inclusive growth in school education and teacher education" never lagged behind in providing at par facilities for the students, pupil teachers and faculty members. We at SSPM, COLLEGE believe in experiential learning and hence provide the platform and opportunities to the pupil teachers to bring out the best in them. Standing up for the mission of SSPM, COLLEGE, i.e. Innovating and evolving ways and means befitting the emerging scenario in school education to uphold the value enshrined in the Indian Constitution, Facilitating and undertaking research, development and training for the holistic development of school education and teacher education, the institute is keenly striving on being the elite in the field of teacher education. To make this valuable experience of internship more absolute, SSPM, COLLEGE makes efforts to organize internship programmes in 3 stages - (1) Pre-Internship (2) Internship (3) Post-internship for evaluation. The internship programme is named "Functioning as a teacher", the pre-internship caters with orientation of pupil teachers on how to take things up during their field work. From orienting on emerging trends in education and pedagogy, pupil teachers are made to work on preparing learning outcome-based lesson plans, peer teaching, preparation and use of Teaching Learning Material, administration and analysis of achievement tests. The pupil teachers are observed and evaluated closely, provided the feedback and critical observations to work on and improve. The institution took initiative to collaborate with Jawahar Navodaya Vidyalaya to provide pre-service internship for the pupil teachers for their exposure which is firmly based on the primary value of actual field experience in a realistic situation, on the development of teaching skills by practice over a period of time. It supports

  
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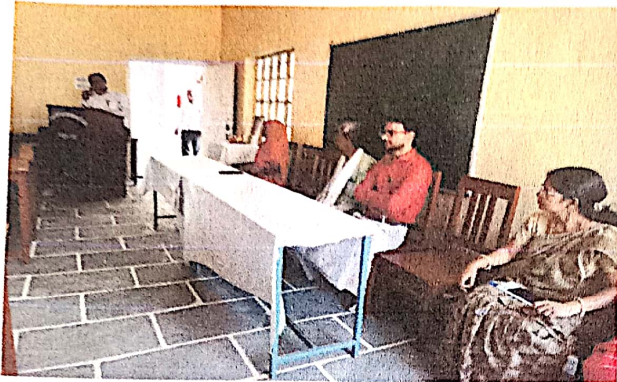


socialization within the profession, stimulates development of teaching-learning concepts, provides a protected field of experimentation, allows insight into new perspectives and enhances motivation to continue learning and reflecting. Internship programme helps pupil teachers to choose, design, organize and conduct meaningful classroom activities, critically reflect upon their own practices through observations, record keeping and analysis and develop strategies for evaluating students' learning for feedback into curriculum and pedagogic practice. Post internship activities include case study presentation, TLM exhibition, which kind of showcase the creative end of the pupil teachers. The institute forwards the 3 Is concept i.e. Innovation, Improvisation and Intervention, Pupil Teachers at **SSPM, COLLEGE** fairly put in efforts in inculcating these 3I values. Furthermore, "Working with Community" not only inculcates the Indian tradition values but provides the space to dig deep connection with the community at the root level to understand the basic problems and working of the society and making best use of the experience in their teaching learning process, commanding on Emotional intelligence. Community-based learning refers to a wide variety of instructional methods and programs that educators use to connect what is being taught in schools to their surrounding communities, including local institutions, history, literature, cultural heritage, and natural environments. Community-based learning is also motivated by the belief that all communities have intrinsic educational assets and resources that educators can use to enhance learning experiences for students. It is a teaching and learning strategy that integrates meaningful community engagement with instruction and reflection to enrich the learning experience with a greater emphasis on reciprocal learning and reflection. Institution strives to provide lectures for students on Public Welfare Schemes such as Ayushman Bharat, Ujjwala Yojana, Indra Rasoi Yojna, Jan Dhan Yojna, Startup India, NREGA. To make Pupil Teachers be well versed with the schemes that can benefit the society. Lectures on Govt. and Non Govt. scheme related to the community welfare-health centre, Agan Bari/Bal Bari centre. Mid-day Meal Scheme, Mahila Ashram, Old Age home, Special Schools, Tribal Schools, Vocational Centres, COVID vaccination, Swachh Bharat Abhiyan, etc. The institute organizes visits to Anganwadi/Balbari center, visit to Mahila ASHram, Old age home, Special Schools for the students to not only sensitize pupil teachers but also making them socialize with diverse sectors of the community. Visit to Govt., NGOs, Agencies working for environmental schemes. Organizing lectures on Time and Stress Management, Visit to Center for meditation , First Aid Training. Integration of Art (Folk and Classical), Plantation and Swachhta karyakram , Group Presentation on Cultural Programme and Map Making Skills. These skills and activities bring the pupil teachers a step ahead with their pedagogical skills as well as approaches and duties as a teacher. It isn't



  
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deniable that for shaping of best teachers, holistic training is one show stop, for which our institute organizes “Workshop on Yoga and Health & Wellbeing, Arts and Aesthetic” which talks about art, culture, folk tradition, theater, fitness and wellbeing, which too plays part in bringing out the best in pupil teachers. Believing in holistic development, SSPM, COLLEGE took initiatives for strengthening education programmes and sensitizing students for generating environmental awareness by developing an Environmental Education Theme Park.



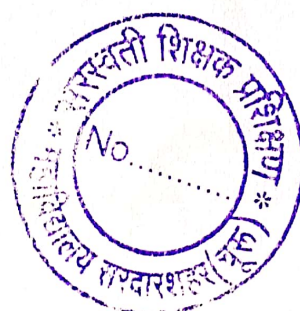
**Workshop organised By College**



**National Seminar organised By College**



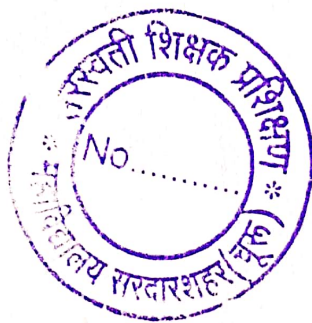
**Workshop**




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## Co-curricular activities by College



  
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